

June 2022 update.

Positive engagement behaviours are specifically taught and rewarded at Atlantic Academy. We require all students to be **Ready, Respectful and Safe** at all times, and proactively teach students these expectations. Positive engagement points can be cashed-in for a range of rewards every half term.

To support all students to engage productively in learning, we all follow the FOCUS attention routine. For every instruction, explanation and class discussion we give the “**3-2-1 Focus**” cue to students. This means students:

- F**ace and
- O**bserve the teaching with
- C**lear eye contact and
- U**pright
- S**ilent attention

Where pupils are not engaged in learning, our disengagement system is as follows:

Unfocused: If a student is not focused on their learning	A silent or unnamed reminder is given
Disrupting: A student disrupts the learning, or is disrupting the teaching by continuing to be unfocused.	A named reminder is given
Disrupts again	A referral to reflection is given
Incidents such as swearing, smoking or bullying behaviours	Reflection
Serious behaviours including threats or abuse behaviours, disrupting the reflection room or roaming the school ignoring staff instructions	Suspension , followed by reflection

Reflection gives us time to think about what we could do better. Students who are **referred** to **reflection** from lessons will be instructed to move to the **reflection room** without delay. Failure to do so will result in a **suspension**.

When students are completing a period of **reflection**, they are expected to hand in their phone, sit facing forward in the allocated seat and complete the work set in silence. Failure to comply with these expectations will result in a **named reminder**, followed by an **extension of reflection**. Further disruption will result in a **suspension**.

Predictable routines are essential to allow students to give their full attention to learning.

Learn more, remember more, succeed more.