



Atlantic Academy

Part of the Launceston College Multi Academy Trust

Atlantic Academy

Coronavirus (COVID-19): catch-up funding plan

Atlantic Academy seeks to create a safe, caring, and supportive learning environment that allows for individual differences and learning styles to be celebrated. Each student's confidence, resilience and enthusiasm for learning is fostered by positive relationships with fellow students, staff and our broader community.

Catch-up plan

School name:	Atlantic Academy						
Academic year:	2020/21						
Total number of pupils on roll:	Oct 20 Census 196. Oct 2019 census 181.5						
Total catch-up budget:	15640	First installment:	3360	Second installment:	12280	Third installment:	
Date of review:	Dec 2020						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To incorporate disciplinary literacy into T&L, ensuring students can access specialist curricula	Students are able to understand the key terminology used in different subjects	Students to re-engage with learning faster, and gain confidence in each subject	£0	SLA	CPD focus in Sept and Nov. Key vocab identified in most subjects, and delivered to the students in a variety of ways, including learning journeys, knowledge organisers, vocab lab, displays, vocab lists. Lack of subject specific rooms is an issue. AEM SoL incorporates key terminology
	Students can access exam questions, by ensuring they can access command words	Students are assessed on subject knowledge and skills rather than an interpretation of key terms	£0	SLA	Foundation tier exam command words identified and used alongside assessments

Development of remote learning strategies	Remote learning offer for students unable to come into school mirrors the educational offer of on site delivery	Students will have the opportunity to maintain educational progress, and therefore not fall behind through lack of provision	£0	SLA	Some students not willing/unable to engage with remote learning when not attending school – additional pastoral support targeted at overcoming barriers
Total spend:			£no associated costs in addition to planned I&DP activities		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Subject knowledge and skills recovery in English through the use of an academic mentor	Students make accelerated progress from Sept, aiming to be back on learning journey by July 2021	Increased confidence to apply knowledge and skills, in the context of the texts studied in 2020/21	£2600	KEM	HAR started 18/1/21. Focused interventions with target students on site during Spring 21 lockdown.
Subject knowledge and skills recovery in maths through access to the National Tutoring Programme	Students make accelerated progress from Sept, aiming to be back on learning journey by July 2021	Increased confidence and resilience, particularly in identified skill areas	£1282.50	SMI	Tutoring covers 18 pupils, for a 15 week programme in groups of 3. Start date w/c 1/2/21 Had hoped to employ an academic mentor in this area as well but teach first could not recruit for us.

Bespoke pastoral support for key pupils who struggle to settle following lock down	High behaviour tariff students identified and engaged with learning	Student attend and engage in school, minimizing further impact on learning	£9000	SCO	Additional pastoral staff recruited Nov 20
Total spend:			£12,882.50 (£9000 to be offset against additional SEN income). The remaining 3882.50 to come from Covid Catch up funding		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Provide additional pastoral and safeguarding support for students during the Autumn term	Increased attendance from pupils	Reduce potential time lost due to persistent absence from families who are nervous about the return to school	£1160	SCO -2 additional hours L&M time	Part time timetables agreed for students with particular needs, following consultation with Ed Psych or other professionals. (SG, LA, MS, TT)
	Support for pupils to re-adjust to school routines, with a particular focus on 'ready to engage'	Students to settle into learning and less time lost due to disruptive behaviours	£1160	SCO – 2 additional hours L&M time	Aut 1 term, focus on in class support for KS3 to support proactive management of behaviour. Introduction of time out zones, within bubbles, as a proactive strategy. Less reflection or rest time needed

	Pupils able to engage in wellbeing and mindfulness activities to reduce any stress and anxiety related to C19 and return to school	Students have increased attendance and engagement in their learning. Focus on the 'love and belonging' aspect of Maslow's hierarchy of needs	£1160	SCO – 2 additional hours L&M time	Time out cards and zones with mindfulness activities
Total spend:			£3480		

Summary report

What is the overall impact of spending?
<p>Students enjoy their return to school Students engage in the return curriculum Students are excited by learning and progress Students excel, both in their curriculum subjects and as individuals</p>
How will changes be communicated to parents and stakeholders?
<p>Regular letters to parents informing them of additional staff and activities on site. Review meetings with key pupils and their parents (virtual if required) Updated information on website Regular feedback to LGB and MAT LT</p>
Final comments

In order to maximise the spend, considering the additional lockdown in January 2021, existing CPD time and funds will be used to support the T&L strategies. Pupil supporting funding (LAC, PP / PP+, SEN) to be used for additional staffing where appropriate, allowing a longer return period to support students re-engage and excel in learning.

Final spend to be identified Oct 2021:

£4702.50 allocated to support existing staffing and back fill for SCO in Autumn term.

£1740 additional backfill for SCO (spring and summer term)

£3882.50 for NTP and academic mentoring costs

£500 for resources

Additional supply staffing as required to cover for absence

Estimated carry forward to 21/22 £4815